

Using your home country qualifications to apply

You apply to study a Curtin undergraduate course using an education qualification that is recognised by Curtin. Here are our minimum academic requirements, country-by-country.

Country	Qualification and minimum entry requirements
Australia	Completion of Australian Year 12 (VCE, HSC, QCE, WACE, SACE, TCE, NTCE, ACT) with a minimum Australian Tertiary Admission Rank (ATAR) of 70; and a scaled mark of at least 50 in English, Literature, or English as an Additional Language or Dialect
Bangladesh	Completion of the Bangladesh Higher Secondary Certificate (HSC) with a minimum Grade Point average of 4.0 (70–79%), and separate evidence of English competence
Botswana	Requirements as listed under United Kingdom or completion of part one (the first two years) of a degree at University of Botswana. English competence will be assessed
Brazil	Completion of the first year of a four-year bachelor/ bacharelado or licenciatura/licenciado (degree) or título profissional (professional title) from a recognised institution; and English competence
Brunei	Three O-level passes (minimum grade C) and two A-level passes (minimum five points) in the Brunei Cambridge General Certificate of Education (GCE); and English competence
Canada	Completion of a provincial high school diploma with an average of at least 60 in Grade 12, and including a grade of 60 or better in Year 12 English (except Quebec where separate evidence of English is required)
China	Completion of the National College Entrance Examination (NCEE or Gao Kao) with an aggregate of the required individual subjects that is equivalent to 67% of the overall maximum score, or one year of a bachelor degree at a recognised university; and English competence
Germany	Completion of the Abitur/Zeugnis der Allgemeinen Hochschulreife or Reifezeugnis (secondary school leaving certificate) at Gymnasium with an average grade of 4 including English or separate English competence; or completion of the Fachgebundene Hochschulreife with separate evidence of English competence
Hong Kong	Completion of the Hong Kong Diploma of Secondary Education (HKDSE) with a point score of 15 from the best five subjects, with at least a grade of 4 in English language or separate evidence of English competence
India	Completion of the All India Senior School Certificate awarded by the Central Board of Secondary Education (CBSE) or Indian School Certificate (ISC) awarded by Council with a grade average of 60% in the best four subjects, and 60% in English or separate evidence of English; or completion of Higher Secondary School Certificate awarded by one of the recognised Higher Secondary Education Boards with a grade average of 65%, with separate evidence of English. Grade average requirement may vary by course

Country	Qualification and minimum entry requirements
Indonesia	Completion of Ijazah Sekolah Menengah Atas (SMA) (Certificate of Completion from Academic Senior Secondary School) with an overall average grade of at least 77%, and separate evidence of English competence
Iran	Completion of the first year of a four-year bachelor degree at a recognised institution, or completion of a two-year associate degree or higher diploma (after completion of National High School Diploma) from a recognised institution; and English competence
Japan	Completion of first year of a Gakushi (bachelor degree) at a recognised institution, or Certificate of Graduation awarded by a recognised technical/vocational college; and English competence
Kenya	Completion of the Kenya Certificate of Secondary Education (KCSE) with an average grade of B from the best seven subjects, and a grade of B or better in English
Korea	Completion of High School Diploma with a score of 300 (75%) in the National University Entrance Examination (College Scholastic Ability Test) (CSAT), or completion of one year of a four-year bachelor degree at a recognised university; and separate evidence of English competence
Malaysia	Completion of the Sijil Tinggi Persekolahan Malaysia (STPM) (Malaysia Higher School Certificate) with at least two subject or maximum of best three subjects; and SPM with CEFR B2 or separate evidence of English competence
Mauritius	Three O-level passes (minimum grade C) and two A-level passes (minimum five points) in the Cambridge Higher School Certificate and grade C in O-level English or English literature; or full International Baccalaureate with a minimum total of 24 points from six subjects at one sitting. Three of the subjects must be at the higher level and one of the six subjects should be English
Myanmar	Completion of one year of a four-year bachelor degree or two years of a three-year bachelor degree at a recognised institution; and separate evidence of English competence
Nepal	Completion of School Leaving Certificate Examination (Grade XII) awarded by the National Examination Board with at least Cumulative Grade Point Average (CGPA) of 3.0; and separate evidence of English competence
Norway	Completion of the Vitnemål For Videregående Opplæring (Leaving Certificate from Upper Secondary School) with an average grade of 3 plus a grade of 4 or better in English
Oman	Completion of one year of a bachelor degree at Sultan Qaboos University, or completion of a recognised diploma at a public institution; plus English competence

Country	Qualification and minimum entry requirements
Pakistan	Completion of the Pakistan Higher Secondary Certificate/ Intermediate Certificate with at least an average of 75% of the total marks (825 out of 1100); and separate English competence. Note that this qualification does not satisfy course subject prerequisites
Philippines	Completion of Philippines High School Diploma (Grade 12) (Academic Track) with a final result of 85%; and separate evidence of English competence
Russia	Completion of one year of a four years full-time Bakalavr at a State institution or fully accredited private institution; and separate evidence of English competence
Saudi Arabia	Completion of the first year of a four-year bachelor degree at a recognised institution, or completion of a two-year diploma or associate degree at a public university; and English competence
Singapore	Completion of at least two 'H2' level passes (min of 5 points) in the Singapore/Cambridge GCE A Level; and a grade of C or better in 'O' level English, English Literature or English Language; or General Paper (H1 Level) or Knowledge and Inquiry (H2 Level), or separate evidence of English competence
South Africa	Completion of the National Senior Certificate with a grade average of Level 4 over six subjects (excluding Life Orientation), including a grade of Level 4 in the English Home Language
Spain	Completion of the two-year Titulo de Bachiller with a minimum final grade average of 7, and separate evidence of English competence
Sri Lanka	Completion of Sri Lankan General Certificate of Education (GCE) Advanced Level with at least 5 points from the best three subjects (excluding General English); and Grade of C (Credit Pass) in Sri Lankan GCE Ordinary Level English, or Advanced level General English, or separate evidence of English competence
Taiwan	Completion of the first year of a four-year bachelor degree at a recognised institution, and English competence
Tanzania	Requirements as listed under United Kingdom
Thailand	Completion of the Thailand Certificate of Secondary Education (Maw 6) with GPA of 3 out of 4; or GPA of 2 out of 4 and a total score of at least 1000 out of 1600 in the SAT from the same sitting, with a minimum score of 400 in Evidence-Based Reading and Writing, and Math Section; and separate evidence of English competence
United Arab Emirates	Completion of the first year of a degree at United Arab Emirates University, and English competence, or completion of a diploma or higher diploma at a recognised institution; and English competence
UK	Completion of two General Certificate of Education (GCE) Advanced (A2) level subjects from a United Kingdom examination authority (AQA, Pearson Edexcel, OCR, WJEC or CCEA) with a minimum of 5 points; with grade C or better in GCSE English, English Literature or English Language or separate evidence of English competence
US	A US High School or a High School Diploma based on a US curriculum with an average grade of B or better in 12th grade and a total score of at least 1000 out of 1600 in the Evidence-based Reading and Writing and Math in the SAT from the same sitting, with a minimum of 400 in each component; or a composite score of 21 or better in the American College Test (ACT); or obtain at least a Grade point score of 6 from a minimum of two but a maximum of four College Board Advanced Placement (AP) examinations with a grade of 3 or higher in English Language and Composition or English Literature and Composition or completion of the first year of a four-year bachelor degree at a regionally accredited institution

Country	Qualification and minimum entry requirements
Vietnam	Completion of the Bang Tu tai or Bang Tot nghiep Pho thong Trung hoc (Vietnamese Upper Secondary School Graduation Diploma) with at least 7.5 in the score for graduation evaluation, supplementary SAT and ACT score can be considered to meet higher entry requirement, or 7.5 in Grade 12 school report from an approved gifted high school and separate evidence of English competence
Zambia	Refer to United Kingdom; OR completion of the first year of a degree at University of Zambia or The Copperbelt University, and English competence
Zimbabwe	Requirements as listed under United Kingdom; OR Completion of the Zimbabwe Certificate of Secondary Education Advanced Level conducted by ZIMSEC with at least two Advanced level subjects passed at Principal level; and Grade C or better in English subject in Zimbabwe Certificate of Secondary Education at Ordinary Level or separate evidence of English competence, or completion of the first year of a three year full-time Bachelor degree at University College of Rhodesia and Nyasaland, University of Rhodesia or University of Zimbabwe; and separate evidence of English competence

Undergraduate course cut-off scores key

The below information relates to the indicative cut-off scores for undergraduate courses listed on pages 20–33. Note that scores for individual prerequisites may also be used for assessment purposes.

ATAR: Australian Tertiary Admission Rank – applicable to all Australian matriculation

GCE: General Certificate of Education

Grade conversion for GCE A-level:

A* = 6 points

A = 5 points

B = 4 points

C = 3 points

D = 2 points

E = 1 point

HKDSE: Hong Kong Diploma of Secondary Education

IB: International Baccalaureate

India CBSE: India Senior School Certificate awarded by the Central Board of Secondary Education (CBSE)

India HSC: Higher Secondary School Certificate (Standard Year 12 Qualification) awarded by one of the recognised Higher Secondary Education Boards in India

Ontario Gr 12: Ontario Grade 12

Sri Lanka: GCE A-level issued by the Department of Examinations

Grade conversion for Sri Lankan GCE A-Level:

A = 5 points

B = 4 points

C = 3 points

S = 1 point

STPM: Sijil Tinggi Persekolahan Malaysia

Subject grades conversion for STPM:

A = 5 points

A- or B+ = 4 points

B = 3 points

B- or C+ = 2 points

C = 1 point

WAUFP: Western Australian Universities' Foundation Program

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